

Completing Assessment reports





Before completing your assessment review you should have completed an observation, talked to the mentor and the ECT.

At no point should the outcome be a surprise. If an ECT is not making satisfactory progress, they should be aware of what they have not met, an action plan created to support them to make the expected progress, and the AB should have been notified.

If this is a final assessment and recommendation and the ECT is not making satisfactory progress the AB should already be aware. If not notify immediately.





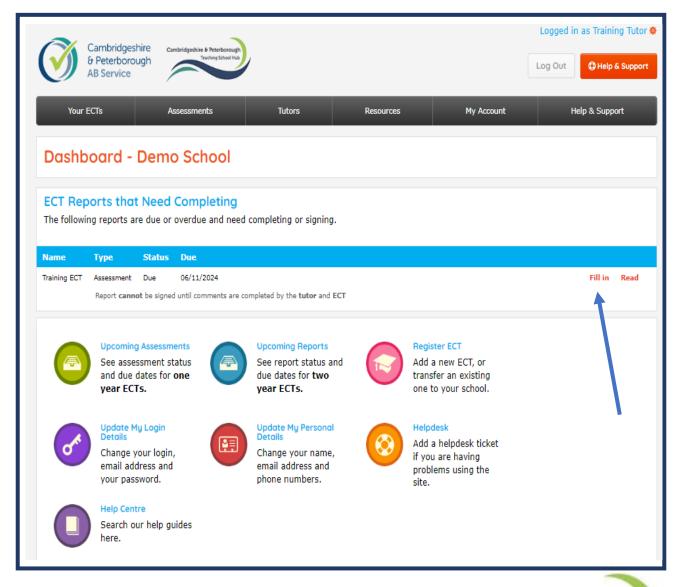
Completing an Assessment:

You will receive an email from ECT manager when an assessment is due to be completed in a week for one of your ETCs. You will continue to be reminded by email the day before it is due, the day it is due, to say it is overdue and then a weekly overdue reminder. The emails will state that the Induction Tutor must log into ECT Manager to complete the form.

These email reminders are also sent to the Head Teacher, the Induction Tutor and the ECT.

The following instructions are for the Induction Tutor completing the Progress Review form. One completed the Progress Review form is signed by the ECT and Induction Tutor.

Accessing an Assessment: When an assessment becomes due it will appear in your dashboard – click on 'Fill in' to access the online Form.







If the report is not due there are two ways you can access the form. Click on Upcoming Reports on your dashboard, which will take you to a list of reports and assessments that are coming up for your ECTs.



Or click on View next to the ECT in question and on their overview page you can see the progress reports that are completed or next to be completed. The next progress review is generated as the last one is completed.

On the overview, you can see the type of report – P = Progress Review, A = Assessment, the dates of the reporting period, the due date and the status of the report.

You can choose to 'Fill in' the report or 'Print' which will download a PDF of the form.

If any of this information is incorrect, especially the type of report and the dates of reporting period please contact AB@CPTSHN.co.uk







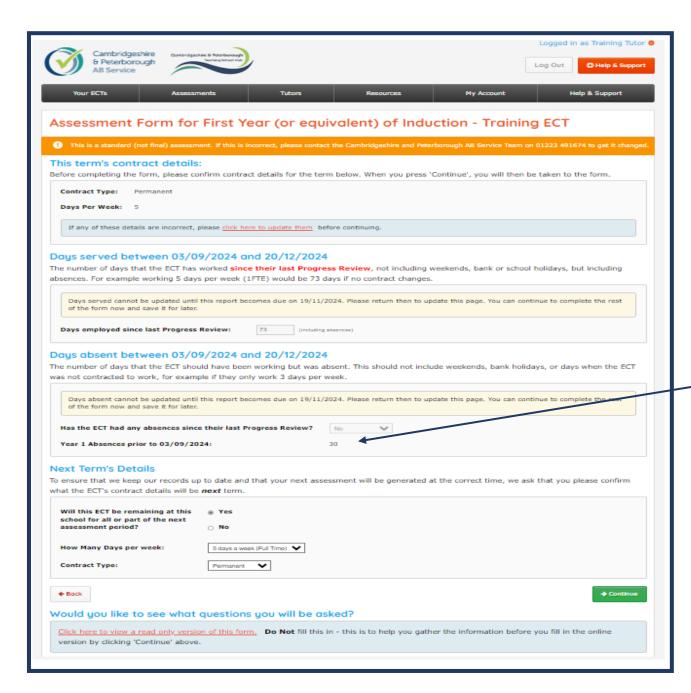
You will automatically be logged out of ECT manager if you are inactive for 20 minutes so remember to <u>save</u> at regular intervals to avoid losing your work. You could type up your response on a Word document and copy and paste into ECT manager, which may help to alleviate the risk of being logged out and losing your work.

<u>Note:</u> As soon as you start to complete the assessment your comments are visible to the ECT.

To complete the assessment form, click on 'Fill in' – this will take you to the online questions that you are required to answer.

The first page asks you to check

The first page asks you to check and confirm the ECT's contract and to confirm the ECT is remaining at your school next term.



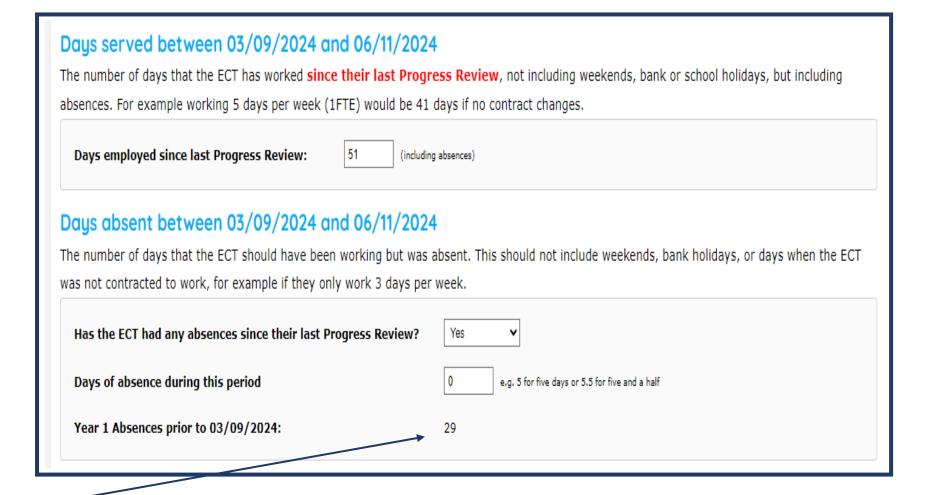
Ensure you include the correct days of absence – over 30 days within a year will trigger an automatic extension and the report won't be able to be finalised until the extension has been completed.





On the assessment you will then be asked to check the days served in this reporting period and to state if the ECT has had any absence.

Ensure you include the correct days of absence — over 30 days within a year will trigger an automatic extension and the report won't be able to be finalised until the extension has been completed.







If the ECT is leaving the school, please complete a leaver form and send it to the AB.

Will this ECT be remaining at this school for all or part of the next assessment period?	© Yes
issessment period.	
Reason for the Resignation:	
Date of Resignation:	19 v December v 2024 v
If the ECT is leaving at the end	of a term please enter the end of term date when they leave the school (NOT the date they handed in their
	or a term please enter the end of term date when they leave the school (NOT the date they handed in their ECT's contract/school holiday date)

Your ECTs	Assessments	Tutors	Resources	My Account	Help & Support
Resources					
Dfe Induction For E	ct England				
Back to Resou	rces ion Guide 23/24				
Carlotte Control of the Control of t	Form (completed by Headtea	cher)			
Model ECT	Policy				





EARLY CAREER TEACHER (ECT) LEAVER FORM

Please complete this form if an ECT leaves your school prior to the successful completion of the ECT induction period. On receipt of this form we (the Appropriate Body) will inform the Teaching Regulation Agency (TRA) that the ECT has left their post and record the number of induction terms completed on the national database.

N.B. If your ECT is enrolled on a DfE funded Early Career Framework (ECF) professional development programme you should also contact your ECF delivery partner to notify them that your ECT is leaving the school

School/Academy	
ECT Name	
Teacher Reference Number	
Date of Birth	
Leaving date	
Reason for leaving	
Absences during induction so far (as recorded on progress reports and assessment reports)	
Is your ECT moving to another so If yes, please provide: School/Academy	chool to complete their ECT induction? Yes No Unknown
Address	
New Appropriate Body (if known)	
Please note assessment reports	will be copied to the new Appropriate Body/School on request.
Signed	Headteacher/Principal Date
Please return completed informat	tion as soon as possible to: ab@cptshn.co.uk
Appropriate Body for the purposes of ECT inc	School Hub collect and use personal information in line with our requirements/responsibilities as at duction. Personal information will only be accessed and processed by authorised personnel who are directly not ECT induction and have a legitimate need to access the information.
	Career Teacher that details supplied on this form will be held by CPTSH ECT induction Service for aclosed to the DFE and Teaching Regulation Agency and may be disclosed to other organisations in order
The personal details will be safequarded and	will not be divulged to any other individuals or organisations for any other purposes.

You can find the Leaver form in resources under DfE Induction for ECT England.

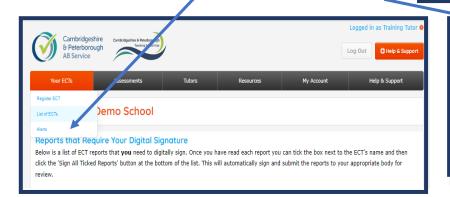


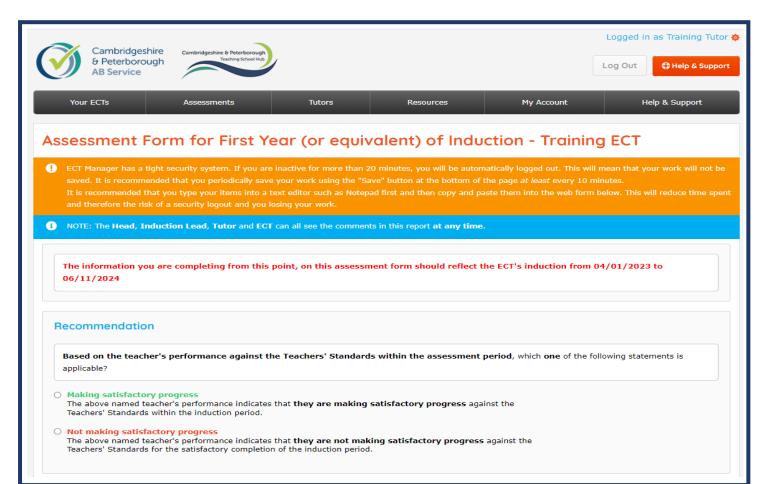


You are then asked if the ECT is making satisfactory progress

If your ECT is not making satisfactory progress, you should have already had a conversation with them, and they should already know this. You need to create an action/support plan (Form H in resources on ECT manager) and the AB should have been notified.

You can email your concerns, or you can add an alert on ECT manager:











In this section of the assessment, you need to outline evidence against each of the standards.

This should evidence the impact of what has been completed.

For example: xx has set targets for each pupil in the class. She has communicated these and the general progress of pupils in her class to parents at consultation evenings and has identified those who are falling behind age-related expectations. As a result, she has set up interventions for groups and individuals, to be implemented by herself or support staff, the impact of these have shown accelerating learning for the majority of pupils.

Further Information
Briefly describe how any evidence demonstrates progress made towards meeting the Teachers' Standards. Do not reproduce evidence in full. The Teachers' Standards are available here: https://www.gov.uk/government/publications/teachers-standards
TS1 Set high expectations which inspire, motivate and challenge pupils
Sarve
TS2 Promote good progress and outcomes by pupils
TS3 Demonstrate good subject and curriculum knowledge
Save

This is an opportunity to celebrate successes and recognise the work they have done.

Be respectful in the comments, and especially if the ECT is not making progress, consider the wording – they need to know they are not currently on track, but avoid the report being written in a way that will knock confidence. Be supportive.





'S4 Plan and teach well-structured lessons	
	7
	4
Save	
'S5 Adapt teaching to respond to the strengths and needs of all pupils	
	4
Save	
'S6 Make accurate and productive use of assessment	
30 Plake accurace and productive use or assessment	_
	4
Save	
'S7 Manage behaviour effectively to ensure a good and safe learning environment	
37 Manage Denavious effectively to ensure a good and safe learning environment	_





Don't forget part 2 of the Teacher Standards — although sometimes harder to evidence, it includes high standards of attendance and punctuality, professional duties and acting within statutory frameworks and school policies and practices as well as general conduct.

Ensure areas for development are SMART targets – ECT induction is training and development, so make sure that the targets are beneficial to the ECT and will support their progress against the Teachers' Standards.

TS8 Fulfil wider professional responsibilities	
	/
Saye	
Personal and professional conduct	
Save	
Areas for development	
Save	

"Make sure their classroom is tidy and the displays are done" is not a suitable development target.

TS7: Establish and implement consistent routines for lesson starts and transitions, with clear, concise instructions for task changes. This will be measured through mentor drop-ins and improved student behaviour for learning.





If the ECT is not on track to successfully complete industry	ction, has a support plan been put in place? (If yes, please attach the support plan)
If the ECT is not on track to successfully complete made	ction, has a support plan been put in place: (if yes, please attach the support plan)
Support Plan In Place?	Yes
Support Plan To Upload:	Choose File No file chosen

You are then asked if the ECT is making satisfactory progress

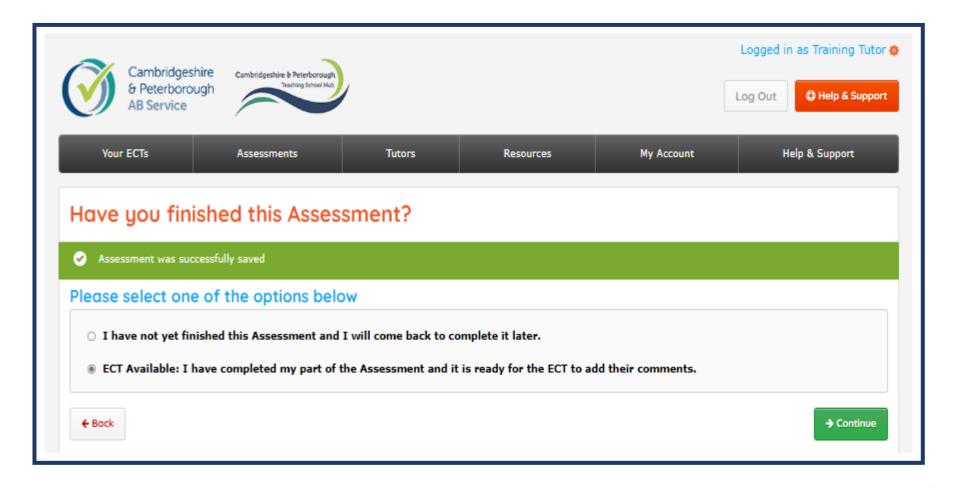
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You will then be asked to save the form to return later or send it to the ECT for their comment.

BUT DON'T FORGET TO SAVE REGULARLY!!

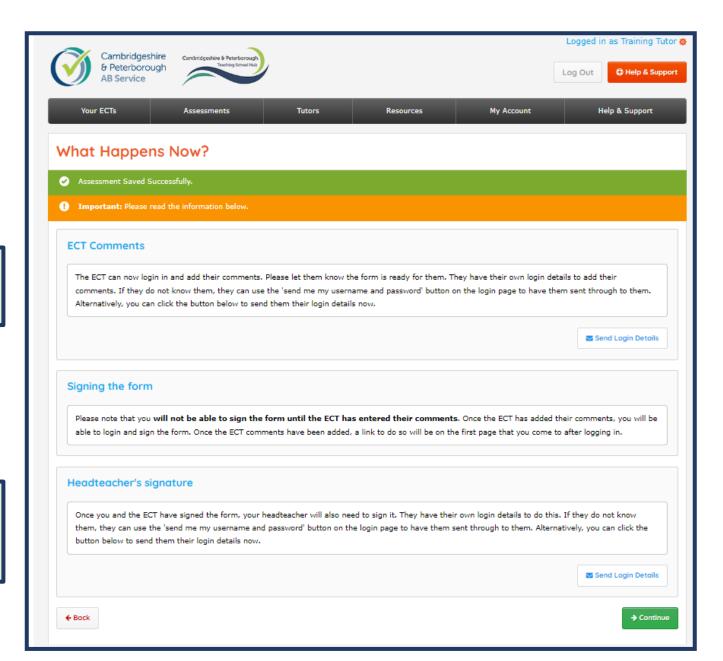






You can then send the ECT a reminder of their login details if you need to.

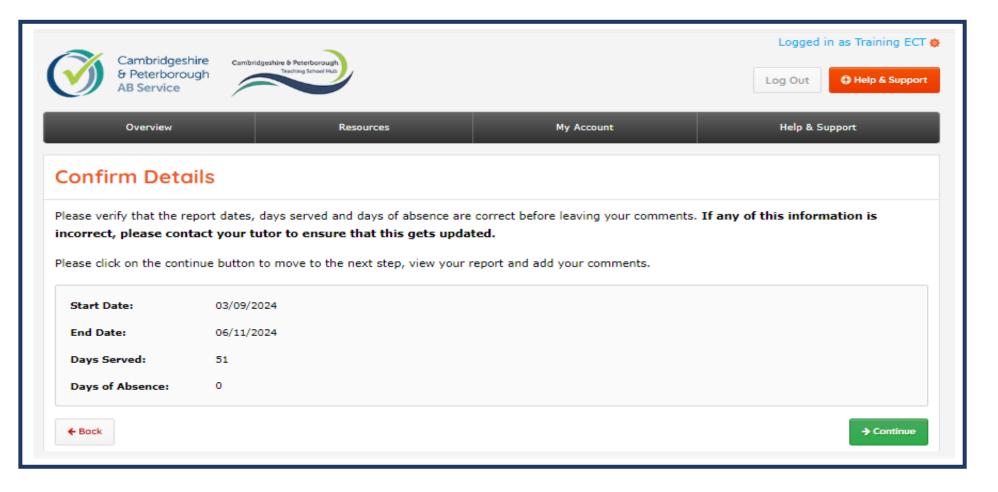
Don't forget to remind the Head to complete their digital signature for assessments!







What do the ECTs see?

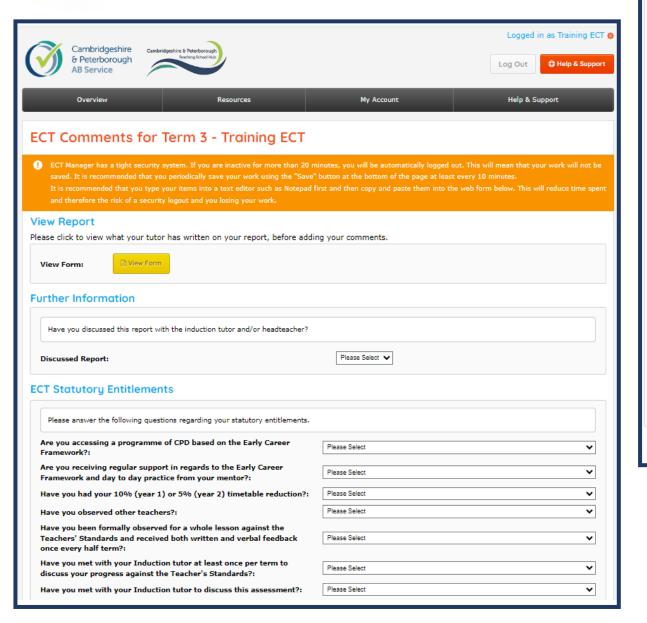


ECTs need to include a reflective comment. If they do not, this could prompt a Quality Assurance visit. ECT comments should answer the following three questions in their response:

- 1. What has gone well this term?
- 2. What challenges have you faced and how did you overcome them?
- 3. What are your targets and how will you address these?







T comments
Please comment on your progress to date, by answering the following questions.
I. What has gone well this term?:
2. What challenges have you faced and how have you overcome them?:
5. What are you targets and how will you address them?:
☐ Save → Save & Continue

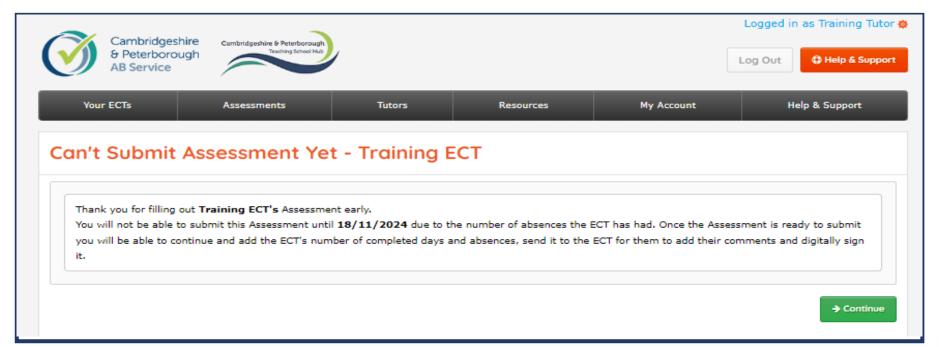




Signing the form

Please note that you will not be able to sign the form until the ECT has entered their comments. Once the ECT has added their comments, you will be able to login and sign the form. Once the ECT comments have been added, a link to do so will be on the first page that you come to after logging in.

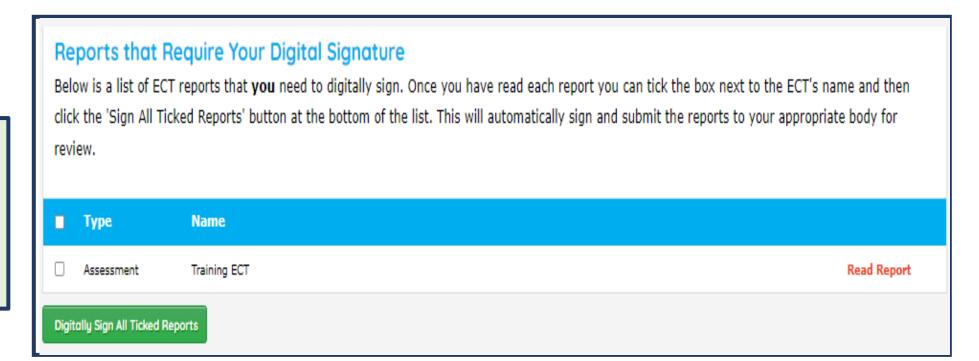
If it is too early for you to send the form to the ECT or if there is an absence extension, you will see the following message and you can return to the form to send it on the date stated in the message.







After the progress review has been read by the ECT, they have answered the questions, added their comments and signed you will then be prompted to sign the form. Log into ECT Manager and on your dashboard, you will see the reports you need to sign.



You can also sign the form from the ECT's overview page. Go to your ECTs > List of ECTs, click on view next to the relevant ECT.



Here you can click 'Sign'. You will be taken to the Digital Signature page where you can download a PDF of the completed form, tick to digitally sign the form and press the green 'confirm' button.





If you have any concerns or issues, please do not hesitate to contact us:

hthatcher@cptshn.co.uk (AB Lead)
ebarnes@cptshn.co.uk (AB Administrator)
AB@cptshn.co.uk

